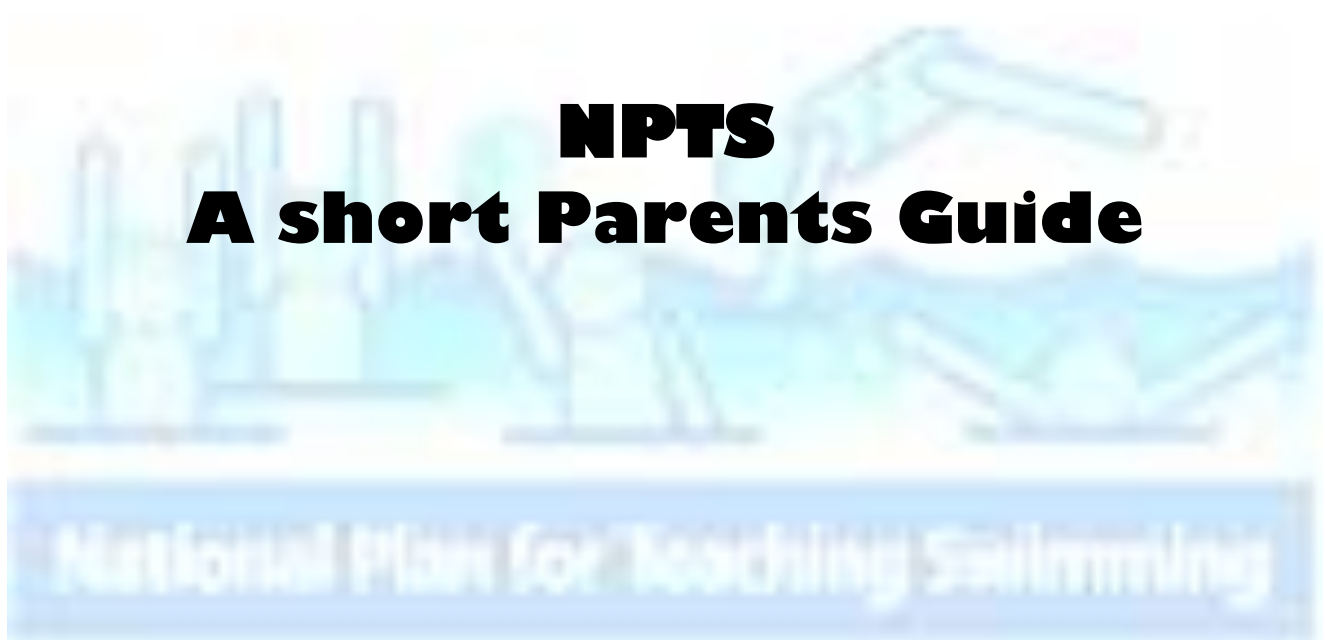




## **The journey through Aquatics:**

# **NPTS A short Parents Guide**



## NPTS Parental Guide – ‘Experience the Journey through Aquatics’

The National Governing Body for Swimming, the Amateur Swimming Association (ASA), has produced a national syllabus for Aquatics which is an ‘all-inclusive multi-aquatic and multi-skill programme’ that takes the non-swimmer from his or her first splash to developing confidence and competence in the water.

The swimmers ‘journey through aquatics’ following the NPTS will result in the development of a wide range of skills. These skills are bite size pieces and when put together result in a competent, confident and safe swimmer who has the skill base for then developing technique in a wide range of water-based sports.

The most successful way for children to acquire these skills is through an environment involving fun and games. Games are an ideal way for children to develop their skills. Combining a number of skills will ultimately result in a stroke such as frontcrawl, breaststroke, backstroke or butterfly. These skills may also become transferable to another aquatic sport or land based sport. Examples include throwing and catching for developing water polo, netball or basketball; performing somersaults for developing diving and gymnastics.

A child develops their basic movement range during the ages of 5 – 8yrs for females and 6 – 9yrs for males. During this stage of growing up, children should be taking part in lots of activities that build their **FUNDamental movement skills**, with the emphasis being learning through FUN. From this, children will then build up skills that fall into specific categories; in aquatics these are aquatic specific. Listed below are the main areas of skill which are developed as a swimmer takes their journey through aquatics.

**Entry** – safe entry into water, use of steps, side, jumps and eventually dives.

**Exits** – safe exits from water, use of steps and side

**Buoyancy & Balance** – developing an understanding of buoyancy and balance and what affects it, and how to become buoyant in the water

**Rotation & Orientation** – developing skills such as: how to turn around, how to lie back, how to lie forward, how to regain an upright position, and how to twist from the back to the front and vice versa

**Streamlining** – understanding of streamlining, how to be streamlined and why it is important

**Aquatic breathing** – developing confidence in the water and a feeling of being at ease with the water around the face, learning how to breathe correctly, which consequently is developing a ‘safe’ swimmer

**Travel & Co-ordination** – developing movement forwards, backwards, sideways, how to travel effectively, exploring different ways of travelling in water

**Water Safety** – development of a basic understanding of how to keep safe around water

**Health & Fitness** – developing an understanding of why activity is good for you

At each Stage of the ASA NPTS, all skills are crucial and must be comfortably achieved prior to moving on to the next Stage. If the Swimmer does not accomplish a skill such as ‘aquatic breathing’, the achievement of skills such as rotation, streamlining, travel, buoyancy and balance will become impossible to learn effectively, if at all. Through the journey of acquiring skills, water competence will develop.

Through a competence in water, the child will have more FUN, is more likely to be active and follow a healthy lifestyle, and more likely to actively participate in sport throughout their lifetime. Finally, all Swimmers’ excel at a pace individual to them.

## **ASA National Plan for Teaching Swimming 'Journey through Aquatics'**

The Swimmer's 'journey through aquatics' starts with FOUNDATION, a programme for developing early years water confidence, which is encouraged through sessions such as 'Adult & Child' and 'pre-school' sessions. The emphasis is upon development of very basic motor skills and introduction to water and the swimming environment through fun and games. The 'ASA Duckling' Awards provide rewards appropriate for this section.

The next stage along the 'journey' takes a Swimmer through FUNDAMENTAL MOVEMENT SKILLS, STAGE 1 – 7 of the National Plan for Teaching Swimming. There are smaller stepping-stones for Swimmers who are *not yet ready for Stage 1* of the NPTS and who may have ADDITIONAL NEEDS requirements in order to progress into Stage 1 of the NPTS. The Awards range specific to this section is the 'ASA Alpha Awards'.

### **A Brief Overview of Stages 1 – 7:**

(For more information regarding the content you may wish to purchase the ASA Parents Guide, available from the ASA Awards Centre, Freephone: 0800 220292).

**STAGE 1** – Developing basic safety awareness, the 'class' scenario, basic movement skills and water confidence skills. Swimmers may use aids, e.g. arm bands, floats etc.

**STAGE 2** – Developing safe entries to the water including: jumping in, basic floating, travel and rotation unaided to regain upright positions. Swimmers may use aids, e.g. arm bands, floats etc.

**STAGE 3** – Developing safe entries including submersion, travel up to 10 metres on the front and back, progress rotation skills and water safety knowledge.

**STAGE 4** – Developing the understanding of buoyancy through a range of skills, refining kicking technique for all strokes, and swimming 10 metres to a given standard as directed by the ASA.

**STAGE 5** – Developing 'watermanship' through sculling and treading water skills, and complete rotation, also performing all strokes to the given standard as directed by the ASA.

**STAGE 6** – Developing effective swimming skills including coordinated breathing; developing the water safety aspects and understanding of preparation for exercise.

**STAGE 7** – Developing quality stroke technique up to 100 metres, incorporating skills learnt and combining them to develop a linked routine and complete successfully an obstacle course that combines a variety of skills accomplished throughout stages 1 – 7.

Once the Swimmer has developed the core range of skills required to be confident, competent and safe in water through Stages 1 – 7, the Swimmer may then have the choice to take part in different aquatic disciplines. FUNDAMENTAL SPORT SKILLS, **STAGES 8 – 10** of the National Plan for Teaching Swimming are available in competitive swimming, water polo, synchronised swimming, diving and rookie lifesaving. Dependent on each leisure facility, all or some of these opportunities may be available.

As a result of completing ALL the outcomes detailed within each Stage of the National Plan for Teaching Swimming, a set of awards are available, called the ASA 'National Plan Awards'.

This Cylinder demonstrates the 'synergy' between the stages of the National Plan for Teaching Swimming and also between other aquatic programmes.

